PREPARING OUR HOME

ENABLES INDIGENOUS YOUTH TO REACH THEIR POTENTIAL IN BECOMING EMERGENCY PREPAREDNESS LEADERS IN THEIR COMMUNITIES.



This program is led by the youth, for the youth and their communities. The program has been developed in collaboration with community partners, organizational partners and our Circle of Advisors.

Photo credit: Melody Charlie

"PREPARING OUR HOME" APPROACH

SHARE

Ideas,

experiences

and success

stories on

community

preparedness

LEARN TOGETHER

Desert Cultural Centre

Jational leadership gathering at the Nk'Mi

Peer-Peer; Youth-familiescommunity; Building on a community's local/Traditional Knowledge and combining it with the science of hazards and risks and photography/ communication skills, youth will learn from each other and their community.

Enhance culturally strong and informed community preparedness through actionable program outcomes and outputs led by youth (such as Youth Action Plans added to each Community Emergency Response Plan).

PREPARE

CONNECT

First Nations youth and community partners with our national partners and supporters through an online learning and exchange

space.

Share and

Prepare with

peers, communityand

others.

How can youth lead

> and help ?

What are community strenghts

Preparedness cycle

SUPPORT

Communities through on-going programming support, network building and opportunities for capacity building (training, partnership development and funding access support)

What is around community 2

What can harm the community ?

INDIGENOUS COMMUNITY RESILIENCE

Ahousaht First Nation, BC

NOURISHING AND HEALING

Medicines and medical procedures, herbology
Edible plants, harvesting and preparation
Knowledge of food preparation (drying berries, canning, smoking meat)

CYCLES, SEASON, CLIMATE

Animal behaviour, life cycles, habitats, forest relationships
Lake and river dynamics over seasons, Elder's stories of historic events, Weather, seasonal changes, ecological knowledge, climate change

WHAT CAN HARM THE COMMUNITY

Hazards, risks and disasters (floods, fires, oil spills, rail accidents etc)
Impacts of residential school; colonialism as an unnatural disaster
Abuse, lateral violence, substance abuse, diseases, suicides

SUPPORTING OUR COMMUNITY

Knowledge of tanning hides, knowledge of wood products
Traditional fish harvesting, knowledge of soil types and growing food
Cultural craft: paddle carving, canoe building
Knowledge of historic adaptive and resilience practices (such as winter villages)

RESPECTFUL BEHAVIOUR ON THE LAND

Wilderness survival, shelters, making fire
Use of controlled burning to enrich soil, control forest understorey
Geology, rocks, location of rockslides

HOW CAN YOUTH CONTRIBUTE / SOLUTIONS

Self-care, self-respect, listening and healing
Community resilience and sustainability practices
First Aid courses, use of medicinal plants
Fire Safety; helping after the disaster (food, shelter, Elders/children care)



PLANNING THE PREPARING OUR HOME PROGRAM IN YOUR COMMUNITY

WHO:

WHEN:

WHERE:

HOW / KEY ELEMENTS:

Siksika Nation, AB